

Protestors march across Spring Street demonstrating opposition to freeway construction, Seattle, June 1961 Courtesy Museum of History & Industry.

What challenges face the people of Washington State today?

How can citizens work to address those challenges?

How will the growth of Seattle and Bellevue influence the need for additional or more updated ways to cross the lake in the future?

PRIMARY OBJECTIVES OF THIS UNIT

To provide non-fiction materials, educational resources, and primary and secondary resources that will assist students to:

- understand that people from different cultures have diverse ideas and different ways of life, much like the students who make up their classroom and school.
- learn how individuals can influence decisions that will have long term consequences for their state, city, neighborhood, or school and, potentially, a permanent impact on their lives.
- be informed about current issues and understand that taking part in decision-making processes is both a right and responsibility of all citizens.
- identify several of the issues that have impacted the lives of those who live in the Lake Washington area or those who travel on the roadways or bridges that serve it.
- conduct research on the pros and cons of these issues and examine different perspectives.
- make informed decisions in preparation for voting for or against these issues.

STUDENT ACTIVITIES

• Students will read recommended HistoryLink.org essays, examine and analyze suggested primary and secondary sources, participate in directed class discussions, and prepare a cohesive paper or presentation.

- Students will conduct research on several current issues facing those who live or work near Lake Washington, (i.e. bridge placement, expecting taxpayers to foot cost of constant maintenance, enforcing tolls on those using the bridge(s)/roadways, etc.).
- Students will write a research paper and prepare an accurate bibliography with credible sources.

MATERIALS INCLUDED

- Links to primary/secondary resources (DOCUMENTS #2: NEWSPAPER ARTICLES).
- Worksheet/graphic organizer (WORKSHEET #9)

MATERIALS/EQUIPMENT NEEDED

- Computer, Internet access, and overhead projector, or copies of sets of primary sources.
- Copy of worksheet for each student or small groups of students

TIME MANAGEMENT

• 3-5 class periods

RECOMMENDED GRADE LEVELS

• Grades 7 and 8

Throughout the years, the leaders of Washington State have made laws that protect our personal rights, the environment, and public safety. Many of the laws that govern us today were written and enacted over 100 years ago. With changing times, it is important for people to review the laws that are currently in effect and take an active role in supporting or challenging new laws or decisions that are being proposed.

People have always had the right to respond to the government's decisions and cast their votes, but it was not always easy because of difficulties in communicating effectively. There were language barriers and delays in getting information about government rulings. There was no Internet and postal service was limited until more recently.

Several environmental protection laws were passed at the federal and state levels in the early 1970s, including the National Environmental Policy Act and the State Environmental Policy Act, which required the consideration of public input about government-funded projects. This made it easier for people to get involved and have their voices heard.



Dredging the site of the west approach bridge structure (1961) Photo courtesy of MOHAI, Seattle P-I Collection, image no. 1986.5.7575.2

Although they cannot vote, young adults also must be responsible citizens by helping keep their schools and neighborhoods clean, respecting others' property, and listening to adults and teachers when they discuss issues that will affects their homes, schools, or neighborhoods. They should be aware that it will soon be their responsibility to guide the government by staying informed and electing officials who will continue to make wise choices for the citizens and environment of Washington State. They can start by learning to negotiate problems by researching and weighing the alternatives, using good judgment, thinking about what is best for everyone who will be affected by the decision, and looking into ways of letting government officials know how they feel about the issue.

Commuter: person who travels in a vehicle to and from work and home

Constitution: the basic principles and laws of a nation, state, or social group that determine the powers and duties of the government and guarantee certain rights to the people in it

Impose: to establish or apply by authority

Maintain: to keep in an existing state

Toll: a fee that is paid to travel over certain roadways or bridges



Looking east along the SR 520 corridor. The WSDOT Peninsula is in the foreground, and the "Ramps to Nowhere" can be seen extending southbound. Photo courtesy of Jet Lowe, NPS

SUGGESTED CLASSROOM BASED ASSESSMENT (CBA)

Constitutional Issues: Citizens in a democracy have the right and responsibility to make informed decisions. After researching and discussing different perspectives on this issue, students will make an informed decision on a public issue.

SUGGESTED ACTIVITIES

- Have students read the recommended 520History.org web pages and HistoryLink.org essays (SEE ABOVE).
- As a class, review the rights and responsibilities guaranteed to citizens of Washington State. Have these always been the case for people who lived in this area? Discuss the difference between "individual rights" and the "common good." Does the government allow citizens to have input into decisions that affect their neighborhoods? Provide information to students about when Washington's state laws and constitution were written and enacted – and when that was in relationship to the time periods studied in this unit.
- Ask your students to select one of the issues suggested on WORKSHEET #9 and conduct research on several current issues facing those who live or work near Lake Washington.
- Provide the set of primary sources (DOCUMENTS #2: NEWS-PAPER ARTICLES) that they can use as a start for research on bridge issues in the SR520 Project region. Have students go to HistoryLink.org Education page, then to Primary and Secondary Sources under the menu labeled "For Students." They will find dozens of additional online resources listed there, including

The Seattle Times Historical Archive and Historic Newspapers in Washington State Online Project. These resources will allow them to find additional relevant newspaper articles to help with their research.

• Using information from their research, students will either prepare a research paper supporting personal views on the issue or participate in a town-hall meeting with classmates to discuss different perspectives on the issue(s). Each will cite resources in their paper presentation and state why they were credible resources. If participating in the town-hall meeting, students will cite their resources and why they determined they were credible in helping make their decision. Students in the town-hall meeting will conduct a vote on the issue after presentations and discussions of all different perspectives have been completed.

HOW TO CITE HISTORYLINK AS A SOURCE IN YOUR WRITTEN PAPER:

For most purposes, we recommend using the following format (shown with a sample essay) to cite HistoryLink.org: Formal name of the encyclopedia, "Name of the essay" (author's name), link to encyclopedia (date accessed).

Example: HistoryLink.org Online Encyclopedia of Washington State History, "President Franklin Roosevelt tours the Olympic Peninsula on October 1, 1937" (by Kit Oldham), http://www.historylink.org/(accessed November 3, 2004).

PRIMARY SOURCES

DOCUMENTS

set of newspaper article that are directly related to the building of bridges over Lake Washington, environmental issues concerning the lake's resources and accessibility, and how people have been involved in voicing their opinions about these matters (DOCUMENTS #2: NEWSPAPER ARTICLES).

ORAL HISTORIES

 interviews/transcripts of interviews with people whose culture, business, or property has been affected by building bridges and the use of water or lake resources

MAPS

 Map of transportation corridors (MAP #4).

SECONDARY SOURCES

WASHINGTON: A STATE OF CONTRASTS

• Chapter 13 - Power to the People

RELEVANT HISTORYLINK.ORG ESSAYS

8860 Bridges of Washington State: A Slideshow Primer of Technology Through Time

682 Lake Washington Floating Bridge is dedicated on July 2, 1940

4168 Washington establishes an office for designing the route of the Seattle Freeway (Interstate 5) on April 1, 1957

689 Evergreen Point Floating Bridge construction starts during August 1960

4167 First Hill neighborhood objects to Seattle freeway route at public hearing on September 13, 1961

3312 Lake Washington Ship Canal (Interstate 5) opens for traffic in December 1962 690 Evergreen Point Floating Bridge opens on August 8, 1963

690 Evergreen Point Floating Bridge opens on August 8, 1963

7783 Puget Sound Regional Transportation Study releases its final report on September 30, 1967

1229 Thousands protest planned freeway through Seattle Arboretum on May 4, 1969

9393 Interstate 5 is completed in Washington state on May 14, 1969

3156 Seattle City Council approves Bay Freeway plans in November, 1970

2271 Freeway protests in Seattle on May 5, 1970: A Policeman's View

3911 Vashon Island residents opposed proposed bridge at public meeting on March 9, 1992

7367 Legislature approves \$8.5 billion on transportation tax package which will survive a ballot challenge on April 24, 2005

RELEVANT 520HISTORY.ORG PAGES

- Cuts and Crossings
- Community Development and Suburbanization
- Eastside Communities
- Looking Toward the Future: 1956-Present
- The Evergreen Point Floating Bridge
- Planning & Development
- Engineering & Construction

ADDITIONAL ONLINE RESOURCES

- iCivics: iCivics.org prepares young Americans to become knowledgeable, engaged 21st century citizens by creating free and innovative educational materials
- League of Women Voters: Find your state, and national representatives
- Seattle Municipal Archives: Seattle's city archives has a number of online resources relating to city government
- Seattle Times Historical Archive is now accessible free through the Seattle Public Library (SPL) website. Digitized copies of the Seattle Times from 1900 to 1984 are found under the reference category "Magazines & Newspapers." You must have a valid Seattle Library Card or go to a library in order to access this SPL resource.
- Historic Newspapers in Washington State Online Project is part of the Washington State Library's program to make its rare, historical resources more accessible to students, teachers, and citizens across the state. Search the Digital Collections at The Seattle Times Newspapers in Education offers educational materials for students and curricula for teachers. http://services.nwsource.com/nie/times/
- Washington State Legislature: Civics Education, includes how a Bill Becomes a Law and Tribal Sovereignty
 - Civics Education Teachers
 - Civics Education Grades K-5
 - Civics Education Grades 6-12
- Let's Cross That Bridge When We Come to It: Curriculum developed by HistoryLink.org that explores the history of bridges in Washington.

SOCIAL STUDIES EALR 1: CIVICS

- **1.1.2** Analyzes the relationship between the actions of people in Washington State and the ideals outlined in the State Constitution
- **1.2.3** Understands various forms of government and their effects on the lives of people in the past or present.
- **1.4.1** Understands that effective civic participation involves being informed about public issues and voting in elections and understands the effectiveness of different forms of civic involvement.

SOCIAL STUDIES EALR 2: ECONOMICS

• **2.4.1** Understands how geography, natural resources, climate, and available labor contribute to the sustainability of the economy of regions in Washington State. (Grade 4)

SOCIAL STUDIES EALR 3: GEOGRAPHY

- **3.1.1** Understands how the environment affects cultural groups and how cultural groups affect the environment.
- **3.1.1** Understands how technology and ideas have affected the way people have affected the way people lived and changed their values, beliefs, and attitudes. (Grade 4)
- **3.2.1** Understands and analyzes how the environment has affected people and how people have affected the environment in Washington State in the past or present. (Grade 7)

SOCIAL STUDIES EALR 4: HISTORY

- **4.2.1** Understands and analyzes the causal factors that have shaped events in history.
- **4.2.3** Understands how technology and ideas have affected the way people lived and changed their values, beliefs, and attitudes.

SOCIAL STUDIES EALR 5: SOCIAL STUDIES SKILLS

- 5.1 Uses critical reasoning skills to analyze and evaluate positions
- **5.2** Uses inquiry-based research.
- **5.2.1** Creates and uses research questions to guide inquiry on an issue or event. (Grade 7)
- **5.2.1** Creates and uses research questions that are tied to an essential question or focus inquiry on an issue. (Grade 8)
- **5.3.1** Analyzes and responds to multiple viewpoints on public issues brought forth in the context of a discussion.
- **5.4.1** Analyzes multiple factors, makes generalizations, and interprets primary sources to formulate a thesis in a paper or presentation.
- **5.4.2** Creates annotated bibliography or works cited page using an appropriate format.

READING EALRS

- **1.3.2** Understand and apply content/academic vocabulary critical to the meaning of the text. Use new vocabulary in oral and written communication and content/academic text.
- **2.1.3** State the main idea of an informational/expository text passage and provide three or more text-based details that support it.
- **2.1.5** Apply comprehension monitoring strategies for informational and technical materials, complex narratives, and expositions: synthesize ideas from selections to make predictions and inferences.
- **2.4.1** Analyze informational/expository text and literary narrative text for similarities and differences and cause and effect relationships. (Grade 7)
- 2.4.3 Analyze and evaluate text for validity and accuracy. (Grade 8)

Break in Water Main Floods Underpass



DELUGE: Water gushed from a broken main at Third Avenue North and flowed into Mercer Street this morning as pa-lice diverted traffic from the floaded in-tersection. A utility pole, a police cell-

box and a fire hydrant were enveloped at the point where the break occurred. The water flowed east in Mercer Street across Fifth Avenue North. The runoff emptied into the Mercer Street underpass.



UNDERPASS FLOODED: Construction equipment lay partly submerged in water today, in the Mercer Street underpass. The runoff from a broken water main emptied into the underpass from Mercer

Street, rear. Traffic in Aurore Avenue is visible above the underpass. Water Department employes were dispatched to pump out the water. The cause of the broken main was not learned immediately.

Pavement In Mercer St. Buckled By Flood

A portion of Mercer Street became a river bed when a water main broke at Third Avenue North and Mercer Street at 8:15 o'clock this

water gushed from beneath both sides of Mercer and from under a parking strip on the north side of the street near the Civic Auditorium.

Equipment Submerged
Water flowed east in Mercer Street, partly flooding the
underpass under construction
at Aurora Avenue and Mercer Street. Some construction

er Street. Some construction equipment was, submerged. Water department em-ployes shut off valves con-trolling a 20-inch main and a 12-inch main in Mercer Street. The flow was stopped at 9 o'elock.

Pavement Undermined

Pavement at the intersec-tion where the break occurred was forced upward six to eight inches over a distance of about 75 feet. Police said the pavement was under-mined extensively. Traffic was diverted.

was diverted.

Water Department workmen were unable to determine
the cause of the break. A
spokesman said the break
could have been in either of the two water mains or in a branch to a fire hydrant. Workmen were dispatched

to pump water out of the underpass.

"Break in Water Main Floods Underpass: Pavement in Mercer St. Buckled by Flood," The Seattle Times, January 4, 1958, p. 1.

Rosellini Sees '58 Start On 2nd Lake Span

Governor Rosellini predicted today that a start on construction of a second Lake Washington bridge would be made this year.

The governor told a luncheon of the Women's City Club in Seattle that the state intended "to progress as quickly as possible on a bridge at Evergreen Point."

The state proposed a plan to build a bridge at Evergreen Point as quickly as possible and later to construct a third bridge parallel to the Floating Bridge, putting tolls on all lake traffic.

The City of Seattle has opposed the plan and recently proposed that the second bridge be built between Sand Point and Kirkland.

Rosellini said that advances in highways and institutions would highlight his administration's program in 1958. He said work on the Tacoma-Seattle-Everett freeway would be extended and that work will begin on a Hood Canal bridge.

CUNNINGHAM'S COMMENT:

Group's Rebuff to Metro Will Do Nothing to Speed Lake Span

—By ROSS CUNNINGHAM, Associate Editor, The Times

T seems very doubtful if the second Lake Washington bridge project snarlup was helped any by the Lake Bridge Users' Association taking a position in opposition to the Metro proposition which will be on the March [1] ballot.

The action by the association, of course, was vindictive—in retaliation for the opposition by Seattle municipal officials to the construction of a bridge on the Evergreen Point-Montlake route.

This perhaps should be pointed out in connection with the long bridge controversy. If Seattle officials have been stubborn in their insistence upon a Sand Point or parallelroute bridge, the Bridge Users' Association has been equally stubborn in its fight for an Evergreen Point bridge.

No Concession by Either Side

There has been no "give" or compromise on the part of either side. Both groups have hung so tough in their insistence that they have their own ways that it has been impossible over the years to get started on a bridge, although there seems to be a growing consensus on both sides of the lake that the need for a new crossing is so great that a bridge should be built wherever one can be built.

The problem right now appears to be more one of HOW to finance a bridge rather than WHERE it is to be located.

The state's two-bridge package plan is not moving ahead and appears to be dead. Seattle officials are pushing a proposal for improvement of the present bridge, to be followed in a number of years by another toll-free bridge on the parallel route—but no one yet has suggested where the money for the present bridge improvements is to come from.

Long, Doubtful Shot in Dark

The Lake Bridge Users' Association's thinking that the bond market has improved enough to permit the financing of a toll bridge on the Evergreen Point route, without restoring tolls to the present bridge, seems to be a long and doubtful shot in the dark.

In this writer's view, it may be necessary to work up an entirely new approach to the financing of a second lake bridge. This might involve a combination use of toll revenues and tax funds. The tax funds might come from either county or state, or from a combination of both.

However, this much appears to be very clear: The co-operation of the state, city and county, either in a financing or a political operation, will be required to get the bridge project started.

Vindictive attitudes on the part of any of the groups concerned will not bring about the co-operative atmosphere needed to further the bridge project. Such attitudes tend to make the atmosphere even less favorable to a settlement of the long stalemate, and the problem of financing more difficult.

Another Controversy Threatens

What appears to be happening is that the Metro proposal, the principal immediate aim of which is to clear up Lake Washington pollution, is getting into the same sort of hassie that has prevented construction of a lake dridge.

If this controversy gets cut of hand, as the lake bridge controversy has, we may be arguing ten years from nonwabout who is to blame for the loss of Lake Washington as a recreational asset.

"Group's Rebuff to Metro Will Do Nothing to Speed Lake Span," The Seattle Times, February 6, 1958, p. 8.

14 Chr Senttle Cimrs Monday, March 17, 1958

Second-Lake-Bridge Fight Blocks Federal Approval of Freeway

By GENE HILLS

Unless a bridge is built north and Connecticut Street to the Control of the Control of the Street to the Control of the Control of the Street to the Control of the Control

handle traffic to and from with the freeway north of the lake bridges south of the business district.

Access Plan Submitted

The Highway Department said access plans for a major straffic interchange at Rocal moke Street, connecting the district and contend that an robridge, have been submitted in the Federal Bureau of Plans and Evergreen Point bridge pourblic Roads for approval.

The bureau, however, in the contend that an lake bridge way been submitted into the freeway with the interchange unless it is assured now that a lake bridge way plans, bowever, have will be built before 1975. The known all along that the freeway has been designed for a part of the nation's interstate that is being designed for a part of the nation's interstate that is being designed for a part of the nation's interstate that the freeway has been designed way is being designed for a prothend site.

Federal highway officials

That always has been to designed to a prothend site.

That always has been to designed to a prothen of the control of the contr

ligh way system, which, under federal law, is being designed for 1975 traffic. Federal highway officials already have indicated the visual not even approve construction of a section of the visual not even approve construction of a section of the visual not reversely over the site of a section of the controversy over the site of a section of Lake Washington bridge is settled.

If no northern bridge is to be built, there will be no need for a major Roanoke Street interchange. A relative wall be to decide now about the lake bridge first and of a bridge at interchange. A relative wall be suited to decide now about the lake bridge for a sund of a bridge at the freeway is in operation, have to reconstruct a major interchange when the lake-bridge decision, however, is not prompted by the interchange problem should.

The entire Seattle freeway is being designed with trafic flows to and from eight lances of Lake Washington bridging in the area of the existing Floating Bridge and a parallelspan) and a northern forling and a northern forling to the federal but and the federal but

lane bridge in mind.

Traffic surveys, detailed roadway and access-ramp designs and the federal bureau's approval of 12 lanes for the freeway all have been made under a plan that calls for three Lake Washington bridges whose traffic would leave and enter the freeway

"Second-Lake-Bridge Fight Blocks Federal Approval of Freeway," The Seattle Times, March 17, 1958, p. 14.

Times Readers Have Their Say:

'Esthetic Crime' Committed on Franklin High

Editor, Tae Times:

A^S an alumnus of Franklin High School, and as an Editor, The Times:

A architect, I wish to publicly protest the distilgure
Congressulations ment of the (formerly) most acautiful high school in

It was always a pleasure to pass by Franklin and to view it along the tree-lined boulevard from Rainier Washington bridge ("State

by an awkwardly propor. merce, have existently except its own, tioned and sorelated proto- pleaded for a bridge to be As a daily commuter to

pleasant!

A new gymnasium facility. Point bridge or the parallel. matter. in breated in from of the bridge. building to the northwest, -CHARLES O, MORGAN, part ally obscuring the mass of the main building.

It is equally astitized and trapleasant in its location. coint, proportion and scale relationship to the main briding . .

CTOR STEINBRUECK 270 Dorffel Drive

FOR EVERGREEN

Edgor, The Times:

Your editorial of August 23, "State Should Break Long Stalemate on Lake Bridge" has come before the Bridge Committee of the Kirkland Chamber of Com-

Among other things, your editorial is glaringly incorrect in stating that a great majority of motorists do not have any preference where the second Lake Washington Bridge is built.

Since 1953, the communi-

the sight of the building. An Redmond and other contigu- Times, August 23), esthetic crime has been com- ous incorporated and unin- It's hard to understand

the new work is offensively built-from Evergreen Point, bridge is located, inconsistent with the char- Only a smattering of citi- You should be compliacter of the older building. 28% on the East Side-not mented for your revelation The result is extremely un-over 5 per cent at most— of the state's "reflexible"

> Chairman, Roads and Bridges Committee. Kirkland Chamber of Commerce.

Congratulations on your forthright and revealing editorial on a second Lake Should Break Long Stale-Now, one wishes to avoid ties of Kirkland, Bellevue, mate on Lake Bridge, The

corporated areas, through why the state hasn't solved The beautiful western their municipal accomments the problem long ago, unless facade has been multilated and their chambers of com-

sion of the lower section, built where the state of Seattle, I can say there is The classic columns are Washington through its much greater interest in The classic columns are partially left above, pro- Legislature and the Toll WIEEN we get a bridge and whether we pay TOLLS than The pattern and color of mended the bridge to be there is in just where a

has ever favored the Sand position in the lake-bridge

-A. W. PRATT. 1611 106th Av. S. E., Bellevue.

[&]quot;Esthetic Crime' Committed on Franklin High," The Seattle Times, August 31, 1959, p. 8.

2 Che Scuttle Cimes Sunday, Soptember 6, 1959

Lake Bridge: No Span in Sight After Six Years of Controversy

The proof long and the properties of the position for the properties of the position properties of a state of the position for the properties of the position for the position for the properties of the properties of the position for the properties of the properties of the position for the properties of the propertie

"Lake Bridge: No Span in Sight After Six Years of Controversy," The Seattle Times, September 6, 1959, p. 2.

TIMES READERS HAVE THEIR SAY:

Money Troubles Real Cause of Evergreen Delay

Editor, The Times:

YOUR editorial, "And Still No Bridge in Sight" in The Times of September 29, gives undeserved credit to this and other organizations opposing a second Lake Washington bridge on the Evergreen Point-Montlake route for having delayed its construction.

The fact is that no protests against building this span, instead of where the State Highway Commission's own engineers found the need to be the greatest, the parallel route, have had any effect whatever on state officialdom.

The reason the Evergreen Point bridge has not been built is that they have not yet found a way to finance it.

The DeLeuw-Cather report, for which the state paid some \$30,000, was swept under the carpet because it recommended the parallel route.

The opposition to the Evergreen Point route of Mayor Clinton, the City Planning Commission, the Municipal League, the Arboretum Foundation and numerous improvement and community clubs has been brushed aside.

Your editorial would indicate that The Times thinks it makes no difference where a new bridge is located as long as we get one.

But the site of the bridge could make a big difference to the home-owners of Montlake and North Broadway residential districts, and to the comprehensive, long-range city plan of the City Planning Commission.

These city officials, who are working for Seattle's

best interest, are deserving of better support.

They understand, as state officialdom at Olympia stubbornly refuses to acknowledge, that U. S. Highway 10 is Seattle's main highway link with the rest of the state and the nation, and that only a free parallel bridge will serve this growing traffic, which is not going to make a detour to pay a toll for crossing the lake at another point.

—CARL M. BALLARD, President, Citizens Parallel Bridge Association.

METRO COUNCIL Editor, The Times: It is most fitting as our

NOTES ON THE NEWS



"Wait'll Cape Canaveral gets a load of this!"

Metro Council begins its work, that public notice be taken of the part Seatte's two newspapers played in presenting the proposal to the voters.

You not only carried in your columns the routine news about the Council, and urged its adoption in your editorial pages. Your writers studied the plan and carried many educational articles on it so that our citizens could vote intelligently on this complicated question.

The new Metro plan will need careful study and intelligent and patient leadership from the members of the Metro Council to put the concept into operation.

We know our newspapers will continue their responsibility in keeping our citizens informed of its progress.

—GORDON S. CLINTON, Mayor.

"Times Readers Have Their Say: Money Troubles Real Cause of Evergreen Delay," *The Seattle Times*, October 3, 1958, p. 8.

2 The Grattle Times Sunday, October 20, 1957

Second Lake Span No Nearer Realization Than Year Ago

A year ago foday the state green Point route, was walking impatiently for January 10—The Citizens an engineering report that Farallel Bridge Association was expected to pinpoint the toral formed to co-ordinate heat site for a second bridge the efforts of more than a carrosa take Washington.

The report was submitted Evergreen Point site, on schedule, but today the January 30—Gov, Albert issue still is far from settled. D. Rosellini, at a news control of the second property of the state leads of the experience property of the state leads of the experience of the experience property of the experience of the experience

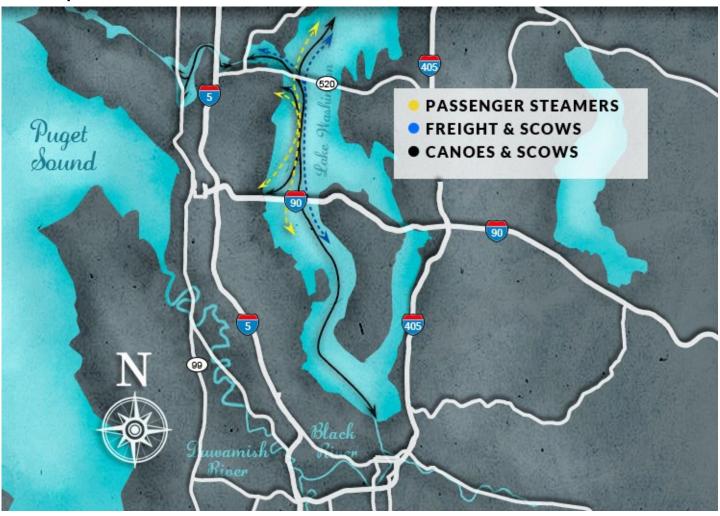
Lake Washington bridge controversy by Alan Pratt, Times staff artist, which appeared in The Times a year ago, still is appropriate, (The

THEY CONCLUDE THAT THE MOST FEASIBLE PLACE TO BRIDGE LAKE WASHINGTON IS ACROSS TO GREEN LAKE, EM ? LAKE WASHINGTON ON AND ON AND ON: This sketch about the

only change is that Snaqualmie Pass now is closed by a slide.! Little progress has been made in the past year toward settling the bridge issue. Several suggestions have been made for bridging the lake, but the major de-bate is between advocates of a soon parallel to the Floating Bridge and those who favor bridge between Evergreen Point and Union Bay.

"Second Lake Span No Nearer Realization Than Year Ago," The Seattle Times, October 20, 1957, p. 2.

Transportation Corridors



WORKSHEET#9

520 HISTORY.ORG

CIVICS GRADE 7-8

HOW CITIZENS ADDRESS CHALLENGES THAT FACE OUR NATION TODAY

PUBLIC ISSUES

Date of Source:

- 1. The huge expenses of maintaining the function and safety of the city, county, and state bridges are passed onto the taxpayers regularly
- 2. The tolls that have been imposed on those who use the bridges to get to their homes or work are expensive for commuters.
- n

3. The freeway systems are outdated and full of traffic, should there have been more emphasis or updating our public transit system?
Position #1:
Governement:
Position #2: Citizen:
I agree with Position # These are my reasons: 1.
2.
3.
4.
Why my position is supported by the Constitution: Sources I used for this assignment: Source #1: Title: Author: Date of Source:
Source #2:
Title:
Author:

WORKSHEET #9

520 **HISTORY.ORG**

CIVICS GRADE 7-8

4.

Source #3:
Title:
Author:
Date of Source:
How did I determine if these sources are credible?
1.
2.
3.
<i>J.</i>